



CREDITS AVAILABLE

Wednesday – February 1, 2012

<u>Presentation Time</u>	<u>Session Title</u>	<u>ID</u>	<u>UT*</u>	<u>OR**</u>	<u>MT</u> <u>6 credits</u> <u>for</u> <u>conference</u>	<u>WA</u>
8:00A-12:15P	Morning Session of IWC	1				
1:30-3:35P	Restoration and Rehabilitation	2		2		2
1:35-3:35P	CWMA Success Stories					3

Thursday – February 2, 2012

<u>Presentation Time</u>	<u>Session Title</u>	<u>ID</u>	<u>UT</u>	<u>OR</u>	<u>MT*</u>	<u>WA</u>
HERBICIDE MANAGEMENT						
8:00 A	DuPont – New Chemistries / Esplande 200SC: A Bayer Innovation for Industrial Vegetation Management	3		4		3
9:05 A	Herbicide Toxicology and Risk Assessment					
10:35 A	Adjuvants 101					
12:45 P	Herbicide Toxicology and Risk Assessment (Repeat of AM)	2				2
2:15 P	Rangeland Restoration					
Technologies						
8:00 A	Computer Aided Plant Identification	3		4		3
9:05 A	Choosing the Right GPS Unit For Your Job					
10:35 A	Missouri River Watershed Coalition – Early Detection and Distribution Mapping System – a regional approach to EDRR					
12:45 P	Computer Aided Plant Identification (Repeat of AM)	2				2
2:15 P	Equipment in the Field					
IPM Solutions						
8:00 A	10 year Summary of Biological Weed Control Research / Update on New Bugs for Rush / Skeltonweed and an Overview of RMRS Chemical Ecology Research	3		5		3
9:05 A	Truly Integrated Projects – Goats, Bio Control, Herbicide					
10:35 A	Utilizing Grazing as a Control Method					
12:45 P	Prevention Methods to Reduce the Spread of Noxious Weeds	2				2
2:15 P	Cultural Control Methods					
Smorgasbord						
8:00 A	Toxic Plants	3		4		3
9:05 A	Landscape Level Decision Making with Weed Treatment Planner					
10:35 A	Healthy Habitats Coalition					
12:45 P	2012-2017 Invasive Species Strategy in Regards to Noxious Weeds	2				2
2:15 P	ICL – views of Weed Control & Concerns					

Montana – allowing 6 credits for the entire conference

**Utah Credits – please see Cindy Pusey at the registration desk for information on Utah credits*

***Oregon – credits given at the end of the day*